

School

Admission Policy

01

Transferring from Primary School

The Hamilton High School is a Catholic, voluntary lay, boys-only secondary school. The policy of The Hamilton High School is to enrol male students whose educational needs can be met by the resources available within the school. For the 2023–24 school year enrolment may be limited to 72 First Year students as the school has reached its capacity in terms of student population at present.

Priority will be accorded to applicant in the following order:

- **Sons of permanent/CID staff.**
- **6th Class boys in local primary schools.** The local primary schools are: *Ahiohill National, Ballinadee National School, Ballyheada National School, Ballinspittle National School, Bandon Bridge National School, Barryroe National School, Bishop Galvin Central School, Newcestown; Castlelack National School, Clogagh National School, Coppeen National School, Crossmahon National School (Scoil Bhríde), Gaelscoil Droichead Na Bandan, Goggins Hill National School, Gurrane National School, Gurraneasig National School, Kilbrittain National School, Laragh National School, Scoil Eoin Innishannon, Scoil Maoilíosa Knockavilla, Kilbonane National School, Kilcolman National School, Kilmurry National School, Scoil Phádraig Naofa, Bandon; St. Mary's National School, Enniskeane; Timoleague National School.*

Each application from the above listed schools will be given equal priority.

- **students with brothers in the school or whose brothers attended the school for at least three years.**
- **sons of former students**
- **all other applicants**

In the event that there are more applicants than places remaining in any of the categories 1 to 5 above, places will be allocated on the basis of an independently witnessed random selection process. Unsuccessful applications will be placed on a waiting list. Applicants will be ranked on the waiting list in accordance with the random selection process. Applications received after the closing date will not be considered until all on-time applicants have been accommodated. Late applications will be processed on a first-come, first-served basis. To be eligible for admission to the school a boy must have reached 12 years of age on the 1st of January in the calendar year following entry into the school.

An application form must be completed by the Parent(s)/Guardian(s) and submitted to the school before the date specified by the school on the year of entry. Parent(s)/Guardian(s) must notify, in writing, of any special educational needs their son may have. Parent(s)/Guardian(s) must accept, in writing, the school's Code of Behaviour and undertake all reasonable efforts to ensure their son's co-operation with the Code.

02

Transferring from Other Schools

It is our policy to admit male students who wish to transfer from other post-primary schools to The Hamilton High School, if the students' educational needs can be met by the resources available within the school, if it is to the students' benefit and if we believe that the transfer would not affect the health, welfare or safety of the student, or other students, teachers, support staff or management. Parents of students wishing to transfer from another school must supply full reports on Behaviour, Attendance and Academic Achievement and SEN from previous school(s) attended.

Priority will be given to Hamilton High School students who wish to repeat the Leaving Certificate.

The school reserves the right to refuse enrolment to any student in exceptional cases. Such an exceptional case could include the following:

- The student has special needs such that, even with additional resources available from the department of Education and Science, the school cannot meet such needs and/or provide the student with an appropriate education.
- In the opinion of the school management, the student poses an unacceptable risk to other students, to staff or to school property.
- We reserve the right to exclude a student who wishes to enrol in Hamilton High School or has already transferred from another post-primary school, if it is found that he and/or his parent(s)/guardian(s) have given us false information or have withheld what we would regard as relevant information that would impact on the health, welfare or safety of the student or any of the educational partners of the school.



Additional

Educational Needs (AEN)



Additional Educational Teaching Support/Additional Teaching Support is provided to students who require such support based on their assessed needs.

The Additional Education Needs Organiser (AENO)/National Council for Additional Education (NCAE) make decisions regarding granting access to Additional Needs Assistant (ANA) support and Assistive Technology. For students who require ANA support and/or Assistive Technology, following consultation with parents(s)/ guardian(s)/ and /or at the request of the parent (s)/guardian(s), the school makes an application to the AENO/NCAE on behalf of the student. This application is accompanied by relevant professional report(s), for example an Educational Psychologist report, Occupational Therapy report etc; and by relevant information provided by, as appropriate, student, parent(s)/guardian(s) and /or school.

Reasonable Accommodations at the Certificate Examinations (RACE) facilitate students in accessing the Junior and Leaving Certificate Examinations who would have difficulty accessing the exams or communicating what they know due to a visual, hearing, physical and/or learning difficulty. The State Examinations Commission (SEC)/ RACE provides Reasonable Accommodations for students with a number of complex additional educational needs including learning difficulties, temporary/permanent physical, medical, sensory, hearing, visual, sensory, emotional, behavioural or other conditions. An example of a Reasonable Accommodation would be use of a word processor. Currently, the RACE application process takes place during Third Year (Junior Certificate Year) and Sixth Year (Leaving Certificate Year).

Parent(s)/Guardian(s) are asked to provide information regarding their son's additional education needs including professional reports when completing enrolment application forms in order to ensure that Hamilton High School can provide each student with the necessary supports they require.

If you have any queries please call the school office to speak with our AEN Co-ordinator.

Curriculum Provision

Junior Cycle Programme

Students will complete a six year education cycle. Students must complete a three year junior cycle. Transition Year is compulsory for all students. Senior Cycle consists of a two year course of study. All staff will work with students and their families to ensure each student attends school regularly and punctually. First year students have the opportunity to study all of the subjects listed below.

Irish, English (New Junior Cycle Award), Mathematics (Project Maths), Science, Business Studies, Religious Education, Physical Education, Wellbeing Provision, Civic Social and Political Education (CSPE), Social Personal and Health Education (SPHE), Information Technology, History, Geography, French, German.

Classes are non-streamed when students come into First Year but at the beginning of Second Year classes are sometimes banded for Maths, English and Irish. This allows students to be placed in classes (for these three subjects) that suit their ability level. All other subjects are taught at mixed-ability level. The school community, particularly the Guidance Counsellor and Year Head, will assist new students settling in and First Year students in their transition from primary school to secondary school. **Students choose one modern language, either French or German, at the end of first year.**

The Junior Cycle curriculum is complemented, in so far as possible, by school field trips and outings: Science Field trip to Fota Wildlife Park, Educational school trip organized by the Year Head, Geography field trip, visits to the theatre and the local and wider community for project work.